



GODWIN MODERN SCHOOL

ANNUAL PEDAGOGICAL PLAN-2021-22

Information about the school	
• Name of School	: GODWIN MODERN SCHOOL
• Address	: Monteviotte Road, Kurseong, Darjeeling – 734203, West Bengal
• Phone Number	: 7029453302/7029453303
• Website	: www.godwinmodernschool.com
• Email Id	: godwinmodernschool@gmail.com
• Name of the Principal	: ADUITYA PRADHAN
• Email ID	: principal@godwinmodernschool.com
• School Affiliationno.	: 2430072
• School Code	: 15615

Students Strength

Class	Boys	Girls	Total
Class I	19	13	32
Class II	26	10	36
Class III	20	10	30
Class IV-A	16	14	30
Class IV-B	21	9	30
Class V-A	19	7	26
Class V-B	18	7	25
Class VI	24	15	39
Class VII-A	14	14	28
Class VII-B	19	10	29
Class VIII-A	15	12	27
Class VIII-B	16	8	24
Class IX- A	42	30	72
Class IX – B	42	31	73
Class X-A	34	30	64
Class X-B	36	30	66
Class XI-SC.	20	17	37
Class XI-COM & H.	34	21	55
Class XII Sc.	15	12	27
Class XII com. & H	26	23	49
Total	476	323	799

Teachers Detail:

Sr. No	Category/Designation	No.
1	PGT	14
2	TGT	9
3	PRT	6
4	Librarian	1
5	PET	1
6	Activity Teacher	1
	TOTAL	32

Profile

Godwin Modern School is a co-educational, Boarding School, with Classes Nursery to Twelve Affiliated to the Central Board of Secondary Education (CBSE), New Delhi.

Godwin Modern School is one of the best equipped boarding school in the District of Darjeeling. Its design and facilities, with the emphasis on the latest educational technology, not only helps the students attain their fullest academic potential, but challenges them in the equally rich fields of physical, cultural and artistic endeavour and create their own summits.

Although the superb facilities are an important aid to learning, what can replace that sense of achievement that comes when a challenge has been met or an obstacle overcome? We foster an atmosphere in which the students are confident to stand on their own feet, take their own decisions, and reach their own summits. We are also committed to residential education, believing that it creates one of the best environments for effective pastoral care and support, while encouraging mutual responsibility and a sense of community. In this way children are prepared to take their place in creating a just, caring and forward-looking society.

Godwin Modern School at Kurseong has stood as a beacon for education from the year in which it was founded- 1992- till today, and it is the only school in Kurseong affiliated to the C.B.S.E., Delhi. Since 1992, we have served students of all races, religions, nationalities, and levels of academic ability. Through a highly structured curriculum that focuses on accountability and self-discipline, we create for students the ideal conditions in which to succeed.

The aim of Godwin Modern School is to help Students lead successful yet *PURPOSEFUL LIVES!*. The effort is to ingrain in them timeless values. Bhagwan Shri Sathya Sai Baba has said 'Education without Character is not only useless but positively dangerous'. Godwin Modern School thus strives to inculcate in each of the students, the values of Faith, Compassion, Gratitude, Tolerance, Humility, Scholarship, Sharing & Service.

School SOPs for2021-22

Sl No	Activity	Mode	Implementer	Verifier	Time-line
01	Daily Teachersattendance	Online/ Offline/ both	All staffs	VP	All working days
02	Daily Students Online Attendance	Online	Class Teacher	Coordinator	Daily in the first period
03	Bi-monthly Parental Communication Record	Online	Class Teacher	Coordinator	1. Between13 th & 15 th everymonth 2. Between27 th & 30 th everymonth
04	Monthly Course Coverage Report	Online	Class Teachers	Coordinators/ VP	Between 25 th & 28 th of every month
05	Weekly Class Supervision Report	Online	Coordinators	VP	Weekly once of all subjects
06	Weekly Activity Report	Online	Activity Teacher	VP	Every Monday of the previous week
07	Chapter-wise Lesson Plans	Online	Subject Teachers	Coordinators/ VP	Between 25 th & 28 th of every month for the approval of next month
08	Correction of Student's Homework/ Classwork/ Project/ Assignment etc	Online/Offline	Subject Teachers	Coordinators	Every Thursday/ Friday/ Saturday
09	Correction of Summer vacation Works & 21 st CenturySkill Activities	Online/ Offline	Subject Teachers	Coordinators	30/06/21
10	Submission of Soft Copy Question Papers in MS Word	Online	Subject Teachers	Exam CellIC	Before 20 days of the scheduled exam/ assessment in the Annual Calendar for 21-22
11	Leave Application	Online/ Offline	All staffs	Principal	Before at least one day of leave
12	Weekly Progress Reports	Online (Oral)	Subject Teachers, Coordinators, Activity Teacher	VP	Oral presentation at every weekly review meeting on Thursday/Friday/ Saturday
13	Teacher's Diary	Offline	All staffs	Principal	Daily updating of all minutes of the meetings, details of schoolcommunications, anecdotal evidences etc.
14	Progress Register	Offline	Class Teachers	VP, Exam IC	Within 10 days from the date of declaration of resultsafter Half-Yearly & Annual Examinations
15	Update of Profile Portfolio	Online	All staffs	Principal	As per the time schedule of the portfolios
16	Teachers Review Meetings	Online/ Offline	All Teachers	VP, Principal	7 pm on every Friday or as and when required/

					No separate messages will be sent for meeting. The Coordinators will coordinate the meetings.
17	Core Members Review Meeting	Online/ Offline	Advisor, VP, Administrator, Coordinators, Exam Head,	Principal	7 pm on every Thursday or as and when required, No separate messages will be sent for meeting. The VP will coordinate the meetings.
18	Examination Cell Meeting	Online/ Offline	Advisor, VP, Administrator, Coordinators, Exam Head, Exam Cell members	Principal	As and when required, Separate messages will be sent for meeting. The Exam Head will coordinate the meetings.
19	Account Cell Meetings	Online/ Offline	Admission Cell IC, Accountant, Store IC, PS to Principal	Principal	Two Meetings: 10 am on every Monday & 10 am on every Thursday. No separate messages will be sent for meeting. PS will coordinate the meeting.
20	Internal Meetings	Online/ Offline	VP, Administrator, Coordinators, Exam Cell, Activity	Respective section/ department heads	Minimum one time every week.
21	Meeting of School Fees Committee/ School managing Committee/ Parents Teachers Association	Online/ Offline	All concerned	VP, Principal	Minimum one time in every six month/ First in August/ September & Second in February/ March/April

ANNUAL ACADEMIC PLANNING FOR 2021-22

Subject	Responsibility	Supervisory & Tasks	Submission Deadline
1. Annual Teaching Plan: As per the revised Curriculum, every subject teacher from Nursery to Class-XII will prepare an Annual Pedagogical Plan (ATP) separately class wise. It must contain the Teaching Lesson Plans adhering to the CBSE Curriculum for 21-22 & the school academic calendar. The format of the Lesson	Subject Teachers of Nursery to XII	Coordinator & Vice-Principal: All respective coordinators must verify the LPs and submit it	1/4 th of the syllabus before 12//04/21 Full

<p>Plan has been attached herewith.</p>		<p>to the VP. They may do all necessary modifications/ corrections, if any.</p>	<p>syllabus before 30/05/21</p>
<p>2. Conduct of Online/Offline Classes:</p> <p>i) All the Online Classes/Offline classes will be taken by the teachers in the school class room only.</p> <p>ii) All teachers must use the Blackboard for teaching.</p> <p>iii) All the teachers must use blended method of teaching. The 30 min 60 min time must be divided in a meticulous manner. A suggestive plan of a class is given below.</p> <p>30 Minutes:</p> <p>05 min: Ice-Breaking/ Introduction & Background topic 20 min: Discussion/Oral Demonstration/Teaching</p> <p>05 min: Review/ Doubt Clearing/ Follow-up tasks 60 Minutes:</p> <p>05 min: Ice-Breaking/ Introduction & Background topic 40 min: Discussion/Oral Demonstration/Teaching</p> <p>10 min: Review/ Doubt Clearing/ Follow-up tasks</p> <p>iv) In blended method of teaching, the total duration for the exposure to digital resources like PPTs, Audio, Video, Animation, Webpage, PDFs, E-notes, Digital mindmaps etc must not exceed half duration of the entire period i.e. 15 minutes in case of a 30 min class & 30 min in a 60 min class.</p> <p>v) The attendance of the students must be recorded separately in the format supplied by the school. All class teachers will compile the attendance report on weekly basis and submit it to the Coordinators on every Saturday. The coordinators will submit the same with their remarks to the VP on every Monday. The class/ subject teachers must call the absenting students on every second day. All cases of continuous</p>	<p>Subject Teachers of Nursery to XII</p>	<p>Coordinator & Vice-Principal</p>	<p>Weekly Report must be</p>

<p>3 days absent must be informed to the Coordinators in writing.</p> <p>vi) The subject teachers are not permitted to change the timing of the classes/ periods without obtaining the prior approval from the Principal. THE PARENTS HAVE EXPRESSED THEIR CONCERNS REGARDING THE LAST MINUTE CHANGE OF ONLINE CLASSES. In case, any teacher habitually changing the timing of the online classes will be viewed seriously. The Coordinators must ensure the implementation of Time-Table without any deviation.</p> <p>vii) Every student has to receive the Annual Portfolio for 21-22 and procure the books from the authorised vendor to become officially eligible to attend the Online/Offline Classes. The class teachers must contact the parents to complete the above two formalities within two days from the start of the online classes.</p> <p>viii) All the class teachers must conduct a counselling period once in every week. The counselling session will include deeper meaningful interactions, motivational talks/ videos/ PPTs/ short films, career guidance, weekly reflections, open forums (inviting a societal stake holder to share his/her ideas/ experiences/ journey/ achievements etc with the students), short pep-talks, hobbies-talks, role-playing, dramatizations, community outreach group activities, discussions etc. Month wise plan for the counselling sessions must be approved by the Coordinators before implementation. The Arts-Integrated Period may be used for the Counselling sessions.</p>			
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Teacher's Elements of Annual Pedagogical Plan:

A) Pedagogical Practices by Teachers: The pedagogical practices should be learner centric. Teachers are expected to ensure such an atmosphere for students where they feel free to ask questions. They would promote active learning among students with a focus on reflections, connecting with the world around them, creating and constructing knowledge. The role of a teacher should be that of a facilitator who would encourage collaborative learning and development of multiple skills through the generous use of resources via diverse approaches for transacting the curriculum.

Teachers should follow inclusive principles and not label children as 'slow learners' or 'bright students', or 'problem children'. They should instead attend to the individual difference of students by diagnosing and modifying their pedagogic planning. As far as possible, Arts should be integrated in teaching, especially while teaching the concept which students find difficult to understand.

B) Competency based Learning: To face the challenges of 21st Century, education should be competency based and Principals as Pedagogical Leaders must create conducive environment for the development of competencies among the students. Competency based Learning focuses on the student's demonstration of desired learning outcomes as central to the learning process. Learning outcomes are statements of expected outcomes that the student will be able to do to know, understand and/or be able to demonstrate after completion of a process of learning as a result of learning the activity. Therefore, the focus is on measuring learning through attainment of prescribed learning outcomes. Experiential and active learning are the preferred pedagogies for Competency Based Learning as they promote critical thinking, creativity and effective study skills among students. Learning Outcomes approach developed by NCERT for classes I-X that is enclosed with each subject should be adopted by all the schools and teaching-learning process may be changed in the light of these outcomes. The schools are expected to have well-defined Learning objectives for every grade that are observable and measurable, and empower learners to focus on mastery of valuable skills and knowledge. It is expected that teachers will provide meaningful and joyful learning experiences to the students by adopting variety of innovative pedagogies or instructional activities and go beyond textbooks. Schools are expected to track the attainment of Learning Outcomes by each learner and ensure that no child is left behind. CBSE has also come out with suggestive mapping of learning outcomes with NCERT curriculum which can be adopted/ adapted by schools. CBSE has also mapped each learning outcome with assessment to enable tracking of learning progress and these resources are available at the website of CBSE in the form of **Teachers Energized Resource Material**. Schools should also attempt this on their own.

C) Lesson/ Unit Plan

Specific Lesson Plans for the topics are to be prepared by the teachers. These plan may have the following parts:

1. Specific Learning Outcomes;
2. Pedagogical Strategies;
3. Group activities/experiments/hands-on-learning;
4. Interdisciplinary Linkages and infusion of Life-skills, Values, Gender sensitivity etc.;
5. Resources (including ICT);
6. Assessment items for measuring the attainment of the Learning Outcome
7. Feedback and Remedial Teaching Plan.
8. Inclusive Practices

D) Classroom and School Environment: School environment should be conducive for holistic development of the students. The school should focus on health and hygiene by adopting inclusive practices. As part of the policy the school should adopt practices which will promote mental health. In this direction, the schools may follow the guidelines issued by the Board on making the school a No-Anger Zone or Anger Free Zone. The board has developed school health manuals which are available on www.cbseacademic.nic.in. The time table in the school should take care of proper rest and the children learn subjects with relaxation. School must also ensure that Children avoid the intake of junk food and should ban it around school premises. Intake of the healthy foods should be encouraged with activities described in circular issued by CBSE.

The surroundings and daily life activities and situations are the best experiential teachers for the students. Teachers must make efforts to draw examples and group activities from daily life observations within the classroom/within the school and surroundings, and encourage presentations and reflection by the students once the activity is completed, to develop the skills of critical thinking and communication.

Children learn a lot through peer learning. To promote peer learning, flexible seating arrangements may be made available during the classroom transactions. The seating should also take care of the needs of the students with disabilities as well. Learning should focus on individual differences and promote collaborative learning. The classroom activities must be connected to the immediate environment of children. The school should maintain connection with the parents and the progress of children should be communicated to the parents, and, if needed remedial measures be taken up for improving the learning outcomes.

E) Creating Cross-Curricular Linkages: Creating cross-curricular linkages are vital to learning as they help to connect prior knowledge with new information. For example, Mathematical data handling and interpretation can be effectively applied in geography and science. Children can write better-framed answers in history, geography and science when they have learnt how to write explanations/short descriptions in a language. Similarly, Life Skills like empathy, problem solving and interpersonal communications can be easily integrated with the study of literature and other areas. Universal Values, Life Skills and Constitutional Values with emphasis on realization of Fundamental Duties may be incorporated depending upon context in almost all the subjects.

F) Special emphasis on Integrating Arts in education: All disciplines being pursued by students at all stages require creative thinking and problem-solving abilities. Therefore, when Art is integrated with education, it helps the child apply art-based enquiry, investigation and exploration, critical thinking and creativity for a deeper understanding of the concepts/topics. Secondly, Art Integrated learning is a strong contender for experiential learning, as it enables the student to derive meaning and understanding, directly from the learning experience. Thirdly, this kind of integration not only makes the teaching and learning process joyful, it also has a positive impact on the development of certain life skills, such as, communication skills, reflection and enquiry skills, un-conditioning of the mind leading to higher confidence levels and self-esteem, appreciation for aesthetics and creativity, etc. Fourthly, this kind of integration broadens the mind of the student, and enables him/her to see the multi-disciplinary links between subjects, topics, and real life. Schools are, thus, required to take up the integration of Art with the teaching learning process.

It must be understood that Art Education and Art Integrated Education may be mutually exclusive, but they build upon each other and strengthen each other. Art Education is not only relevant for developing creativity and appreciation of art among students, but is also necessary for inculcating art-based enquiry skills in the students. Art Education is a necessary precursor for the adoption of Art Integrated learning.

G) Art Education and Art Integration: The following two-pronged approach is followed:

Art education continues to be an integral part of the curriculum. The schools may also promote and offer Visual and Performing Arts based subjects at the Secondary and Senior Secondary level.

Art is also integrated with the teaching and learning process of all subjects from classes 1 to 12, to promote active and experiential learning for “connecting knowledge to life outside the school, ensuring that learning shifts away from rote methods and for enriching the curriculum, so that it goes beyond textbooks.”

H) Art Integrated Pedagogy: While preparing its annual pedagogical plan under the leadership of the Principal of the school, the school must plan out in detail the Art Education to be imparted at various levels, and how that Art can be integrated with classroom learning of various subjects. The focus must be on mutually reinforcing Art as a subject and Art as a tool for learning, with efforts towards seamless integration. Team teaching (combination of subject teachers and Art teachers) would also strengthen the integration.

For implementing this in classrooms, the subject teacher picks the topic/ concept/idea that she wants to teach by integrating Art. The teacher can do this jointly with the Art teacher too. Then, the subject teacher collaborates with the Art teacher to align the pedagogy. Next, the teacher teaches the topic/concept/idea ensuring active learning and ensuring that both the subject and Art are integrated well and there is learning in both areas. Finally, the teacher prepares a rubric to assess the student in both the areas – that is, the topic taught and the Art used.

I) 21st Century Skills: There is an increased awareness among the educators of the need to integrate what are called as 21st Century skills in educational systems. There are three key 21st century skills;

There are three key 21st century skills i.e. Learning Skills, Literacy Skills and Life Skills.

a) Learning skills include:

1. Critical Thinking
2. Creativity
3. Communication
4. Collaboration

b) Literacy skills include:

1. Information literacy
2. Media literacy
3. Technology literacy

c) Life skills include:

1. Flexibility
2. Leadership
3. Initiative
4. Productivity
5. Self-awareness



GODWIN MODERN SCHOOL

School Code: 15615

Affix photo here

PORTFOLIO OF STUDENT

Name of the student _____

Class IX / X Session _____

Registration No: _____

OVERVIEW REPORT

TERM - I			
THEORY (ALL SUBJECTS)	TOTAL MARKS 200	MARKS OBTAINED	
INTERNAL ASSESSMENT			
PERIODIC TEST (ALL SUBJECTS) (I OR I & II)	TOTAL MARKS 15	MARKS OBTAINED	
CLASSROOM ASSESSMENT	TOTAL MARKS 10	MARKS OBTAINED	
PRATICAL/PROJECT/ASL	TOTAL MARKS 15	MARKS OBTAINED	
PORTFOLIO	TOAL MARKS 10	MARKS OBTAINED	
ATTENDANCE	TOTAL DAYS	PRESENT DAYS	

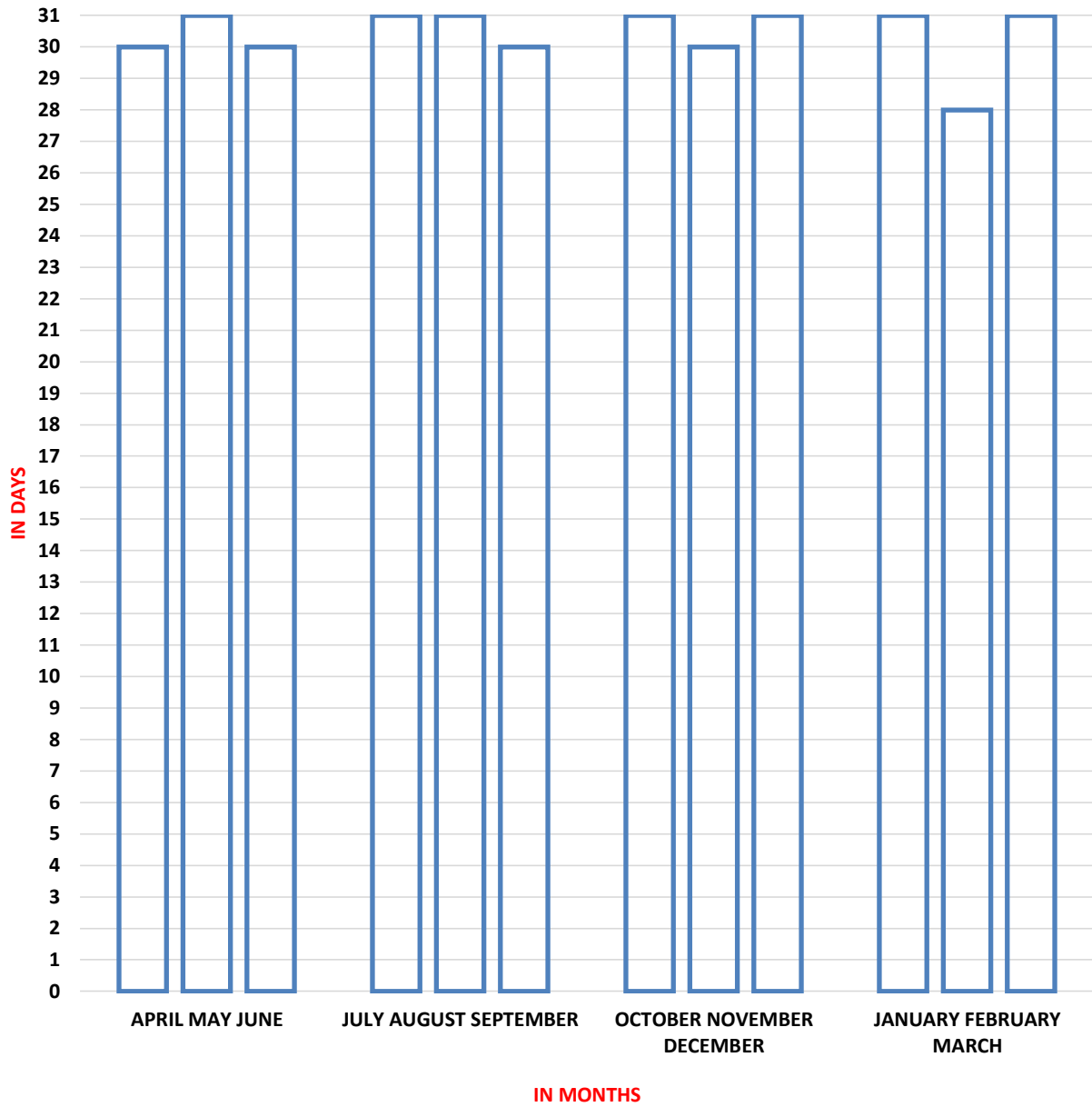
TERM - II			
THEORY (ALL SUBJECTS)	TOTAL MARKS 200	MARKS OBTAINED	
INTERNAL ASSESSMENT			
PERIODIC TEST (ALL SUBJECTS) (III OR II & III)	TOTAL MARKS 15	MARKS OBTAINED	
CLASSROOM ASSESSMENT	TOTAL MARKS 10	MARKS OBTAINED	
PRATICAL/PROJECT/ASL	TOTAL MARKS 15	MARKS OBTAINED	
PORTFOLIO	TOAL MARKS 10	MARKS OBTAINED	
ATTENDANCE	TOTAL DAYS	PRESENT DAYS	

TERM I (250 MARKS)	TERM II (250 MARKS)	TOTAL MARKS 500
MARKS SCORED IN PERCENTAGE		%

Class Teacher's Sign

Principal's Sign

ATTENDANCE 2021 - 2022



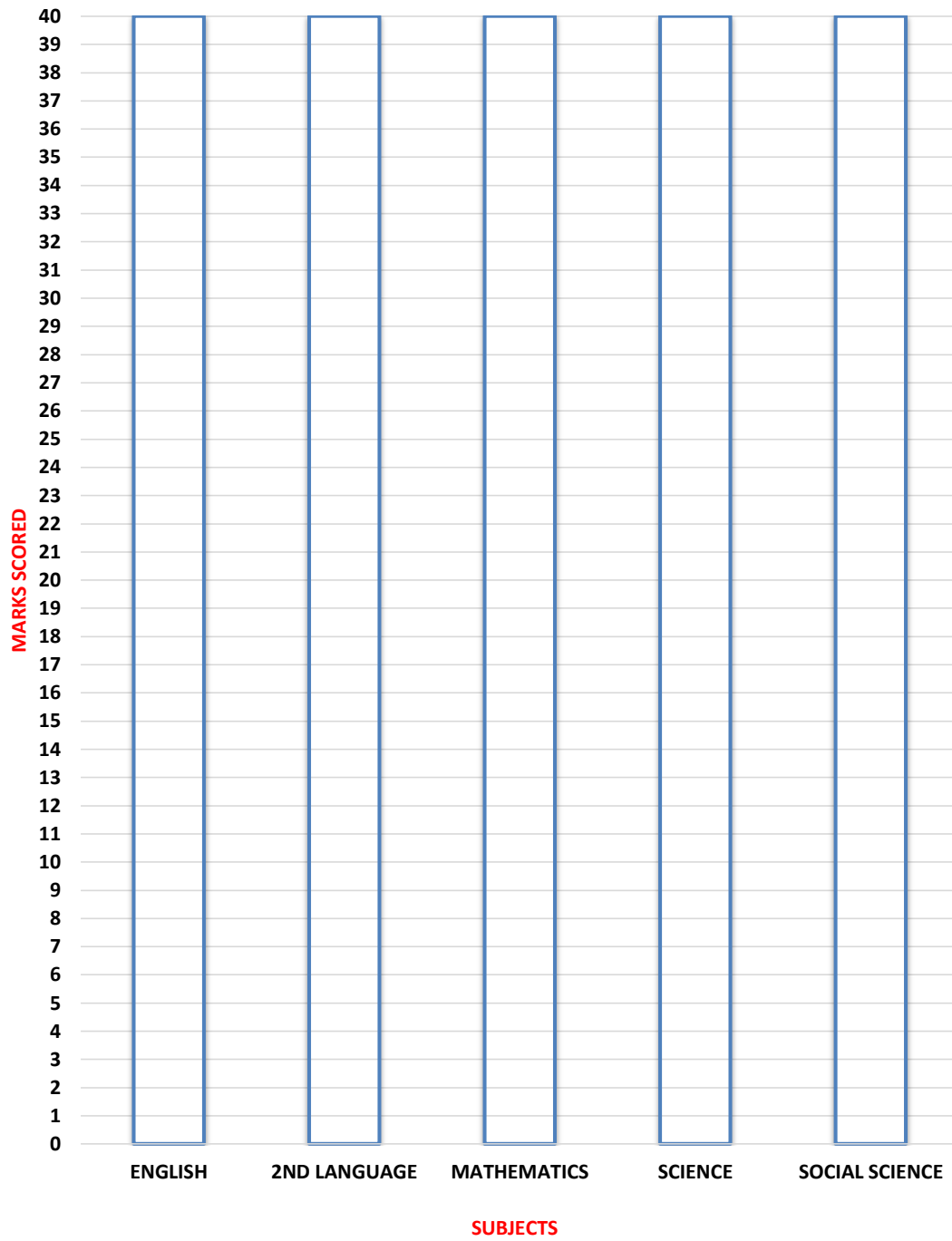
- *Shade the gridlines with a pencil as indicators for number of days attended by student in each month.*

TOTAL NUMBER OF WORKING DAYS ()	
NUMBER OF DAYS PRESENT	NUMBER OF DAYS ABSENT

ABSENT REMARK (in case of absent for more than a week in any month)

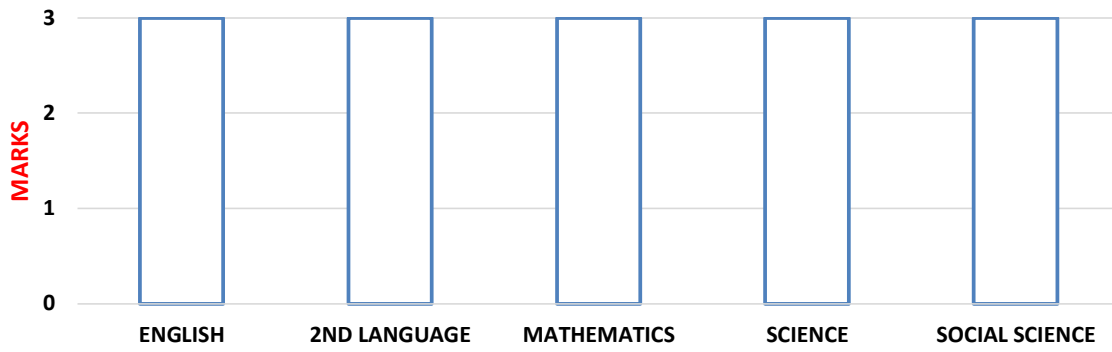
MONTH	REASON

TERM - I (THEORY)



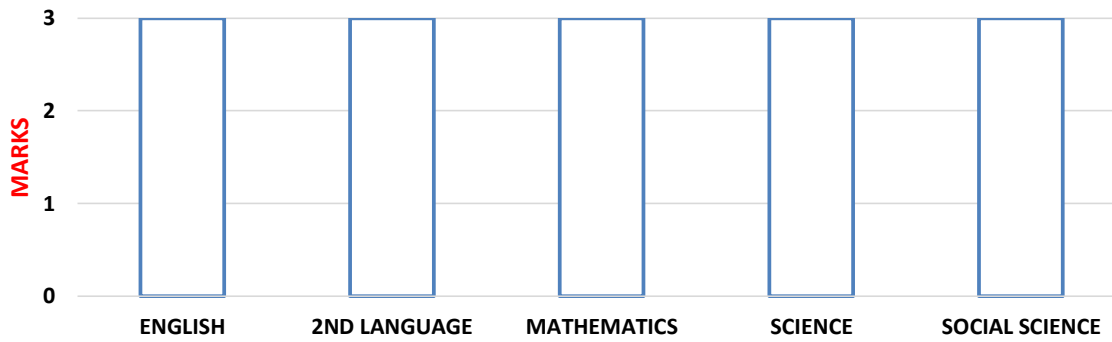
SUBJECTS	TOTAL MARKS (200)	MARKS SCORED
ENGLISH	40	
2 ND LANGUAGE	40	
MATHEMATICS	40	
SCIENCE	40	
SOCIAL SCIENCE	40	
THEORY TOTAL IN TERM - I		

INTERNAL ASSESSMENT CARRYING 3 MARKS EACH



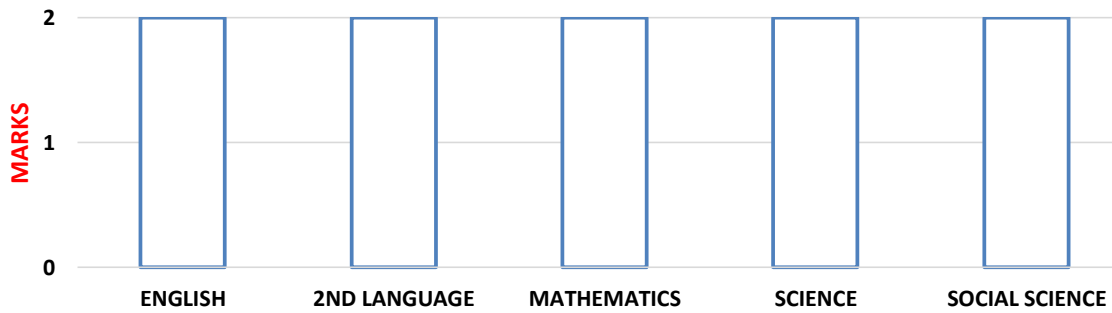
TERM - I (PERIODIC TEST)

INTERNAL ASSESSMENT CARRYING 3 MARKS EACH



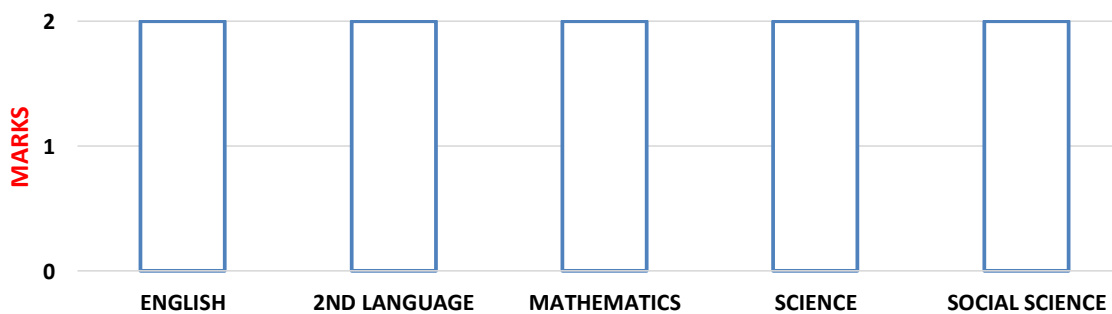
TERM - I (PRACTICAL/PROJECT/ASL)

INTERNAL ASSESSMENT CARRYING 2 MARKS EACH



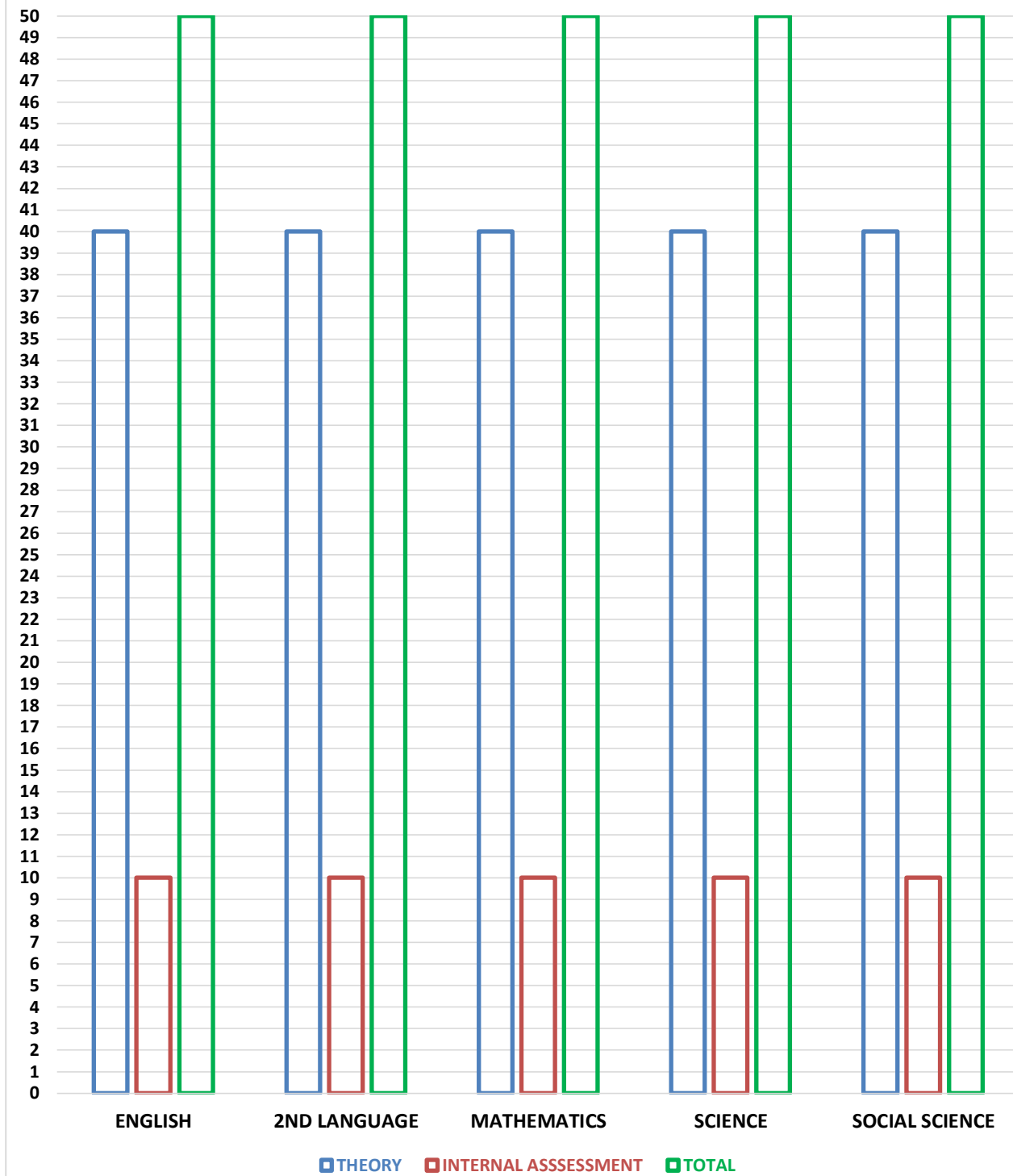
TERM - I (CLASSROOM ASSESSMENT)

INTERNAL ASSESSMENT CARRYING 2 MARKS EACH



TERM - I (PORTFOLIO)

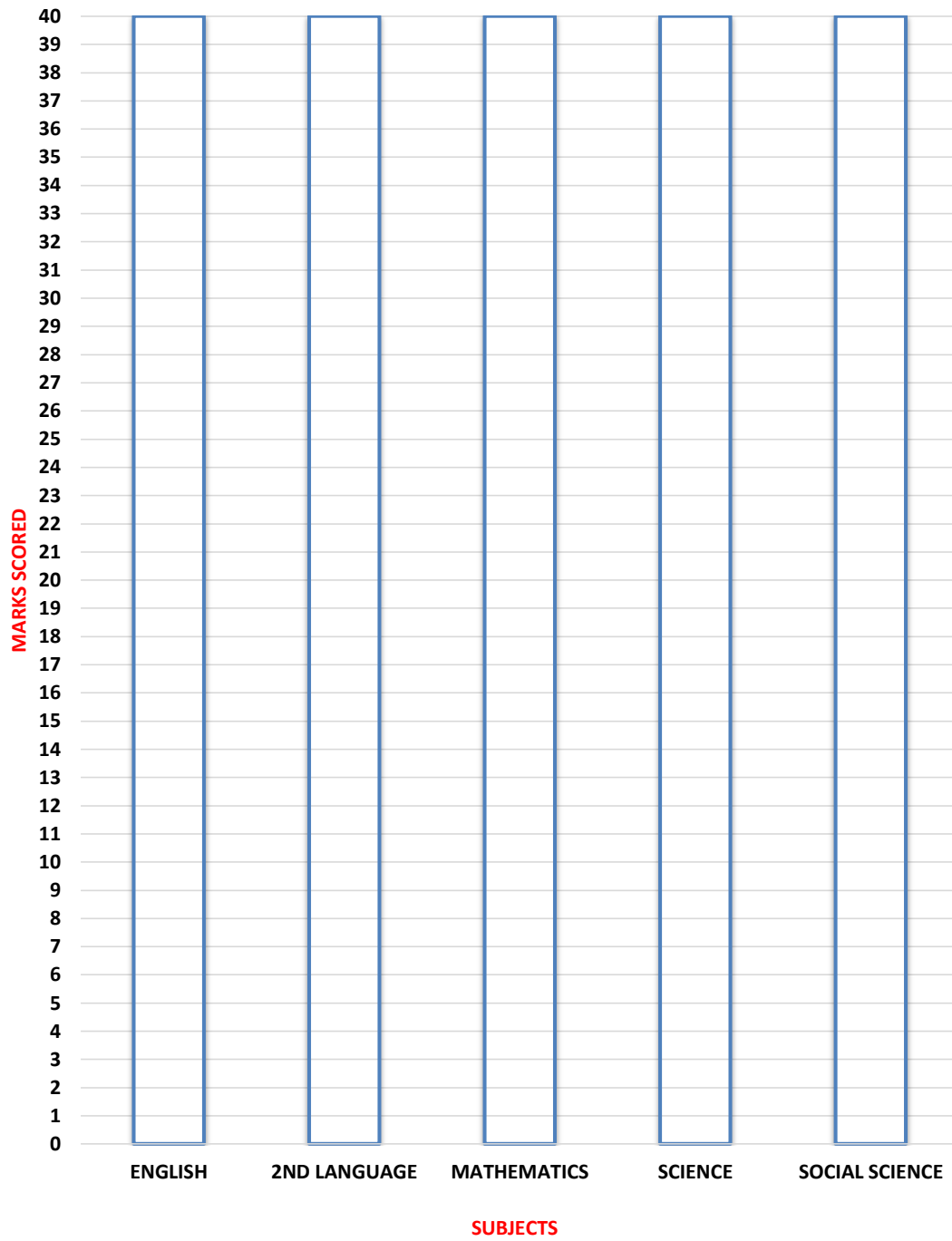
TERM - I (PERFORMANCE BAR GRAPH)



TERM – I REPORT DATA

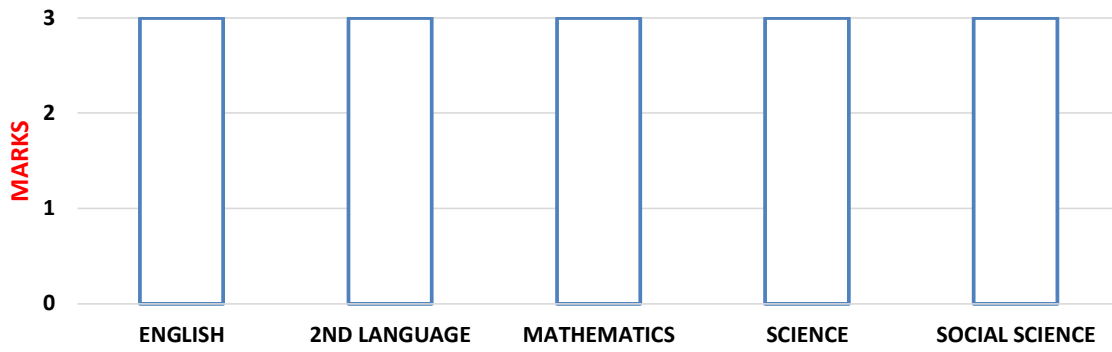
SUBJECTS	THEORY FULL MARKS	MARKS OBTAINED	INTERNAL ASSESSMENT	MARKS OBTAINED	TOTAL
ENGLISH	40		10		
2 ND LANGUAGE	40		10		
MATHEMATICS	40		10		
SCIENCE	40		10		
SOCIAL SCIENCE	40		10		
G. TOTAL	200		50		
PERCENTAGE					%

TERM - II (THEORY)



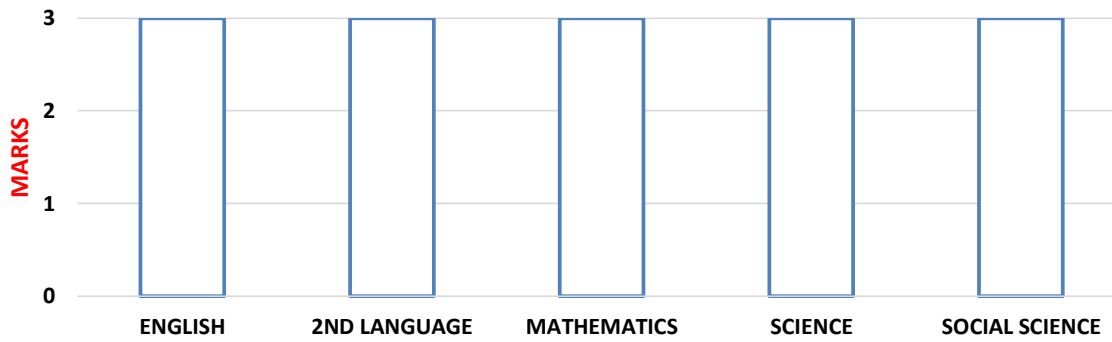
SUBJECTS	TOTAL MARKS (200)	MARKS SCORED
ENGLISH	40	
2 ND LANGUAGE	40	
MATHEMATICS	40	
SCIENCE	40	
SOCIAL SCIENCE	40	
THEORY TOTAL IN TERM - II		

INTERNAL ASSESSMENT CARRYING 3 MARKS EACH



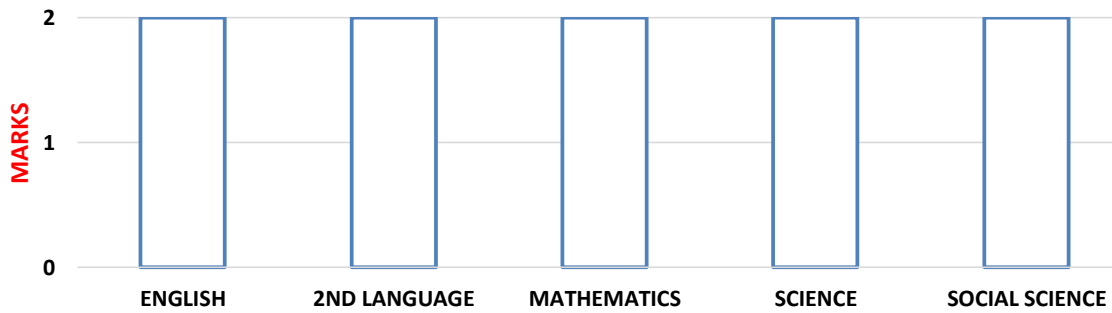
TERM - II (PERIODIC TEST)

INTERNAL ASSESSMENT CARRYING 3 MARKS EACH



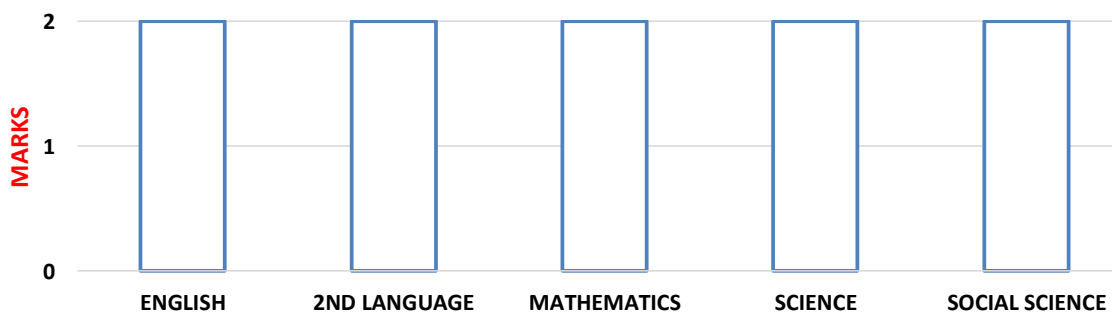
TERM - II (PRACTICAL/PROJECT/ASL)

INTERNAL ASSESSMENT CARRYING 2 MARKS EACH



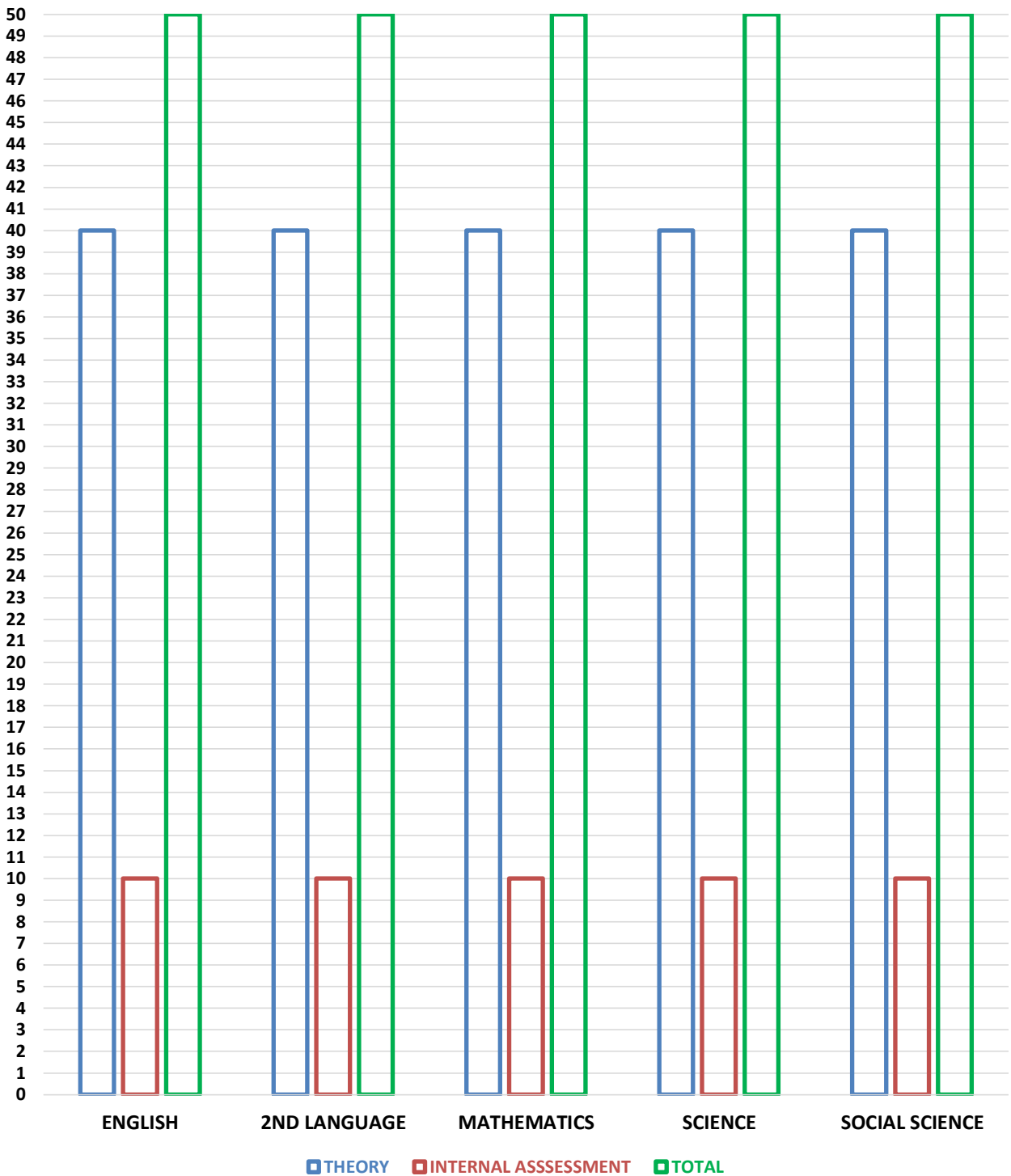
TERM - II (CLASSROOM ASSESSMENT)

INTERNAL ASSESSMENT CARRYING 2 MARKS EACH



TERM - II (PORTFOLIO)

TERM - II (PERFORMANCE BAR GRAPH)



TERM – II REPORT DATA

SUBJECTS	THEORY FULL MARKS	MARKS OBTAINED	INTERNAL ASSESSMENT	MARKS OBTAINED	TOTAL
ENGLISH	40		10		
2 ND LANGUAGE	40		10		
MATHEMATICS	40		10		
SCIENCE	40		10		
SOCIAL SCIENCE	40		10		
G. TOTAL	200		50		
PERCENTAGE					%

GODWIN MODERN SCHOOL		
SCHOOL CALENDAR FOR THE ACADEMIC SESSION 2021 - 2022		

2021 APRIL		
DATE	DAY	EVENTS / HOLIDAYS
05-04-2021	MONDAY	SESSION 2021 - 2022 BEGINS
15-04-2021	THURSDAY	BENGALI NEW YEAR
2021 MAY		
14-05-2021	FRIDAY	ID-UL-FITR
26-05-2021	WEDNESDAY	BUDDHA JAYANTI
2021 JUNE		
01-06-2021	TUESDAY	FIRST CARD TEST BEGINS
01-06-2021	TUESDAY	CLASS XI PROVISIONAL CLASSES BEGINS
12-06-2021	SATURDAY	REPORT DAY & PTM
13-06-2021	SUNDAY	SUMMER VACATION BEGINS
2021 JULY		
12-07-2021	MONDAY	SCHOOL RESUMES AFTER SUMMER VACATION
21-07-2021	WEDNESDAY	ID-UL-ZUHA
2021 AUGUST		
20-08-2021	FRIDAY	MUHARRAM
2021 SEPTEMBER		
17-09-2021	FRIDAY	BISWAKARMA PUJA
27-09-2021	MONDAY	MID TERM EXAMINATION / 1ST CARD TEST CLASS XI BEGINS
2021 OCTOBER		
08-10-2021	FRIDAY	REPORT DAY & PTM
09-10-2021	SATURDAY	PUJA HOLIDAYS BEGINS
21-10-2021	THURSDAY	SCHOOL RESUMES AFTER PUJA HOLIDAYS
2021 NOVEMBER		
03-11-2021	WEDNESDAY	DIWALI HOLIDAYS BEGINS
10-11-2021	WEDNESDAY	SCHOOL RESUMES AFTER DIWALI HOLIDAYS
19-11-2021	FRIDAY	GURU NANAK JAYANTI
2021 DECEMBER		
10-12-2021	FRIDAY	PRE-BOARD EXAM (X & XII) & MID TERM EXAM CLASS XI

24-12-2021	FRIDAY	PRE-BOARD / MID TERM EXAM CLASS XI RESULT & PTM
25-12-2021	SATURDAY	CHRISTMAS & WINTER HOLIDAYS BEGINS
2022 JANUARY		
03-01-2022	MONDAY	SCHOOL RESUMES AFTER WINTER HOLIDAYS
10-01-2022	MONDAY	SECOND CARD TEST BEGINS
14-01-2022	FRIDAY	MAKAR SANKRANTI
21-01-2022	FRIDAY	REPORT DAY & PTM
26-01-2022	WEDNESDAY	REPUBLIC DAY
2022 FEBRUARY		
16-02-2022	WEDNESDAY	SARASWATI PUJA
28-02-2022	MONDAY	FINAL TERM EXAMINATION BEGINS
2022 MARCH		
01-03-2022	TUESDAY	MAHA SHIVARATRI
12-03-2022	SATURDAY	REPORT DAY / PTM & SESSION 2021-2022 ENDS

GODWIN MODERN SCHOOL

CLASS ROUTINE

CLASS	1ST PERIOD	2ND PERIOD	3RD PERIOD	4TH PERIOD	5TH PERIOD	6TH PERIOD	7TH PERIOD	8TH PERIOD
TIME	09:00 - 09:35	09:35 - 10:10	10:10 - 10:45	10:45 - 11:20	11:20 - 11:55	12:15 - 12:50	12:50 - 01:25	01:25 - 02:00
NURSERY	PS	PS	PS					
KG	NR	NR	NR					
CLASS I	2ND LANG (DS/TY)	MATHS (DP)	SCIENCE (TY)	ENG (NR)	SST (DS)	ACTIVITY (PL)	GK/COMP (TY)	
CLASS II	MATHS (DP)	2ND LANG (DS/TY)	ACTIVITY (DS)	SST (AG)	SCIENCE (PS)	ENG (NR)	GK/COMP (DS)	
CLASS III	SST (AG)	ACTIVITY (ML)	MATHS (DP)	2ND LANG (DS/TY)	GK/COMP (PL)	SCIENCE (PS)	ENG (NR)	
CLASS IV	ENG (SC)	SST (AG)	GK/COMP (PL)	MATHS (DP)	ACTIVITY (DP)	2ND LANG (DS/TY)	SCIENCE (PS)	
CLASS V	GK/COMP (SM)	ACTIVITY (BT)	2ND LANG (JC/CR)	ENG (SC)	MATHS (BT)	SST (AG)	SCIENCE (PL)	
CLASS VI	2ND LANG (JC/CR)	ENG (DL)	ACTIVITY (BT)	SCIENCE (PL)	SST (ML)	MATHS (DP)	GK/COMP (SM)	
CLASS VII	MATHS (PL)	SCIENCE (ST)	SST (I)	ACTIVITY (ST)	2ND LANG (JC/CR)	ENG (SC)	GK/COMP (ML & JL)	
CLASS VIII	SCIENCE (ST)	SST (MP)	ENG (SC)	GK/COMP (JL)	ACTIVITY (AG)	MATHS (BT)	2ND LANG (JC/CR)	
CLASS IX	SST (MP)	MATHS (AT)	BIO (ST)	ENG (YR)	ACTIVITY (AT)	2ND LANG (JC/CR)	PHYSICS (BT)	CHEM (BT)
CLASS X	MATHS (RC)	2ND LANG (JC/CR)	SST (MT)	BIO (AT)	ENG (YR)	PHYSICS (RC)	CHEM (AT)	ACTIVITY (YR)
ARTS XI	PHY.EDU (JL)	ENG (SC)	H.SC/SOC (MP/AG)	GEO/HIST (MT/MP)	POL.SC (JL)	ACTIVITY (DL)	ECON (SM)	
COM XI	PHY.EDU (JL)	ENG (SC)	ENTP (DL)	BST (SM)	ACCT (SM)	ACTIVITY (DL)	ECON (SM)	MATH (RC)
SCI XI	PHY.EDU (JL)	ENG (SC)	H.SC (MP)	ACTIVITY	PHYSICS (RC)	CHEM (AT)	BIO (ST)	MATH (RC)
ARTS XII	ENG (YR)	PHY.EDU (JL)	POL.SC (JL)	ECON (SM)	H.SC/SOC (SC/MP)	GEO/HIST (MT/MP)	ACTIVITY	
COM XII	ENG (YR)	PHY.EDU (JL)	ACCT (SM)	ECON (SM)	ENTP (DL)	BST (SM)	ACTIVITY	
SCI XII	ENG (YR)	PHY.EDU (JL)	PHYSICS (RC)	MATH (RC)	H.SC (SC)	BIO (ST)	ACTIVITY	CHEM (AT)

** Note: 11:55 - 12:15 is allocated for Lunch break*

OBJECTIVE OF ANNUAL PEDAGOGICAL PLAN

1. To provide excellence in teaching, student engagement and adapt the curriculum to meet the needs of the community.
2. To maintain and refine support systems for enhancing school functions and student success.
3. To provide appropriate facilities and a quality and productive work, study and learning environment aimed at engaging the school community.
4. To maintain a strong commitment to excellence through professional development.
5. To seek resources to support the school mission.
6. To distribute resources in a manner those are productive, efficient and consistent with the school mission.
7. To inculcate a deep-rooted respect in students for the environment, people and resources.
8. To support the school commitment to expand access, equity, diversity, and enrollment.
9. To provide leadership in cultural and economic development in the school's service area.
10. To seek out and cultivate beneficial partnerships.